

Our primary school curriculum is carefully designed to ensure a broad and balanced education that meets the needs of all pupils. The curriculum intent aims to inspire a love for learning, foster curiosity, and equip pupils with the skills and knowledge they need to **flourish** academically and personally. It is rooted in a deep understanding of the local community that ensures that we **'value our past'**, celebrate diversity, promote cultural capital, prepare pupils for life in modern Britain and **'look to the future with hope'**.

Commitment to our pupils is fulfilled through our high aspiration, passion and drive and is founded upon the following four key principles:

In music we do this through:

- World Music Day celebration
- School Community - Choral Worship/ Assembly
- Musical link to Maths – Times Table Rockstars Rock Star day
- Christmas Singalong Service 'Carols Around the Tree' – local community members invited
- The Big Sing
- Remembrance Service delivered to the local community in school/ church

4. For our children to **'do all of the good they can'** by broadening their horizons and developing each of them as a responsible local and global citizen.

We want our children to appreciate their **role as part of our community**. We encourage them to ask questions, make informed choices and to **take responsibility for the decisions they make**. As a result we hope to foster in our children an awareness of the difference they can make as **local & global citizens**, treating others with compassion and respect.

In music we do this through:

- Specialist music coaches – instrument lessons and staff CPD (April 2023 - July 2024)
- Exposure to a wide variety of musical genres through the listening element of the music Curriculum
- 'Sing Up' programme encourages creativity and enquiry skills in music

1. Unlocking children's true **academic potential** to ensure that they **'flourish'**.
We aim to develop **confident, resilient, inquisitive, independent & knowledgeable** children through the delivery of a coherent & structured enquiry based curriculum which builds on prior learning from nursery to year 6. Individuals are **challenged** to reach their true potential and be ready for the **next stage in their education**. We want our children to believe in the transformative power of change and to **'look to the future with hope'** in their hearts.



3. Unlocking children's true **potential** to **'flourish'** as life-long learners through raising individual expectations, self-belief and exposure to **'opportunity'**
We aim to help our children to **be aware of and see 'opportunity' beyond their locality and starting points through exposure to the wider world**. We aim to provide a **broad, balanced curriculum** with a wide variety of experiences which nurture the talents and interests of our children enabling them to become **resilient, creative, enquiring learners and effective communicators** who persevere and aspire for excellence.

In music we do this through:

- Build a music curriculum that is progressive and builds on previous learning
- Build a curriculum based on the 'Sing Up Programme'
- Promote a love of music and singing across a broad curriculum
- Teach the music curriculum in an experiential, practical way
- Encourage children to participate in opportunities to demonstrate a love of music and to showcase their skills
- Participate in 'The Big Sing' to promote a love of music and performance

2. Unlocking children's true **social and emotional potential** to ensure that they **'flourish'** as unique, well-rounded individuals.
We aim to **foster happy and healthy** children, within a safe environment, who are given the help they need to learn, **grow and achieve** as much as they possibly can in an atmosphere which nourishes a **healthy mind and body**. We want our children to believe that each one of them holds the power to make a difference in the world through **'doing all of the good they can.'**

In music we do this through:

- Planned opportunities to learn music within a wider context alongside other curriculum subjects
- Participation in local music festivals, such 'The Big Sing' and school productions
- Opportunities for whole school and class enrichment
- Specialist teaching in EYFS and KS1 (years nursery - year 2) April 2023 - July 2024
- Specialist teaching of an instrument in every year group across key stage 2 (years 3-6) April 2023 - July 2024
- A love of music performing and appreciating music encouraged and promoted Extra-curricular opportunities to participate in music, including choir and school performances
- Children will use music as a form of expression
- Children will participate in wider musical activities