

As a church school, New Holland Primary seeks to live out the church's philosophy of "Valuing all God's children" paying particular attention to the Christian Vision, "Looking forward with hope. Flourishing. Doing all the good we can." Here at New Holland C of E and Methodist Primary School our curriculum is based on what we know is best for our pupils and is underpinned by our core Christian values of: **Compassion, Honesty, Hope, Love, Perseverance, Respect**

Commitment to our pupils is fulfilled through our high aspiration, passion and drive and is founded upon 4 key principles:

In computing we do this through:

Celebrating Internet Safety Day including taking part in a workshop appropriate for the differing ages.

Attending career's fayres so that the children can see first-hand the opportunities technology offers in the wider world.

In Year 5, children are offered the opportunity to attend one of our feeder secondary schools – Baysgarth – for an IT event/ workshop.

4. For our children to **'do all of the good they can'** by broadening their horizons and developing each of them as a responsible local and global citizen.

We want our children to appreciate their **role as part of our community**. We encourage them to ask questions, make informed choices and to **take responsibility for the decisions they make**. As a result we hope to foster in our children an awareness of the difference they can make as **local & global citizens**, treating others with compassion and respect.

In computing we do this through:

- Providing Long Term Plans which ensure the children study a range of programs and software.
- Giving children opportunities to compare different artists as their knowledge broadens the further they move through school.
- Providing a whole school plan to ensure skills are built on and developed as the children move through the school.
- Encouraging use of discussion and pupil voice to talk about what they like/don't like.
- Providing a language rich curriculum to give the children the words to communicate how they feel about a piece of work.
- Encourage self-evaluation and peer-evaluation of their own work.

1. Unlocking children's true **academic potential** to ensure that they **'flourish'**. We aim to develop **confident, resilient, inquisitive, independent & knowledgeable** children through the delivery of a coherent & structured enquiry based curriculum which builds on prior learning from nursery to year 6. Individuals are **challenged** to reach their true potential and be ready for **the next stage in their education**. We want our children to believe in the transformative power of change and to **'look to the future with hope'** in their hearts.



3. Unlocking children's true **potential** to **'flourish'** as life-long learners through raising individual expectations, self-belief and exposure to **'opportunity'** We aim to help our children **to be aware of and see 'opportunity' beyond their locality and starting points through exposure to the wider world**. We aim to provide a **broad, balanced curriculum** with a wide variety of experiences which nurture the talents and interests of our children enabling them to become **resilient, creative, enquiring learners and effective communicators** who persevere and aspire for excellence.

In computing we do this through:

- Providing a computing curriculum that is progressive and builds upon previous learning
- Building a computing curriculum which ensures full coverage of the National Curriculum, develops learning and results in the acquisition of knowledge and skills that enable children to be confident using technology.
- Enabling children to explore the three strands of computing (computer science, digital literacy and information technology) through a variety of programs and a range of technological devices.
- Encouraging the children to be active participants in a digital world
- Enabling children to gain an understanding of how technology is used all around us, in everyday purposes and how to ensure their safety online.
- Ensuring pupils are taught the principles of information and computation, how digital systems work and how to put this knowledge to use through programming.
- Incorporating cross-curricular links in computing, to ensure that areas of the curriculum feed into, enhance one another and join together to build a 'bigger picture' understanding. Computing has strong links with maths, PSHE and DT.

2. Unlocking children's true **social and emotional potential** to ensure that they **'flourish'** as unique, well-rounded individuals. We aim to **foster happy and healthy** children, within a safe environment, who are given the help they need to learn, **grow and achieve** as much as they possibly can in an atmosphere which nourishes a **healthy mind and body**. We want our children to believe that each one of them holds the power to make a difference in the world through **'doing all of the good they can.'**

In computing we do this through:

- British values
- Following strong units of progressive learning in online safety that is interwoven through the PSHE curriculum too.
- Pupil voice about computing
- Children will learn lessons from computing to support their futures
- SEND children have the opportunity to use ICT equipment to support their barriers to learning.