

Our primary school curriculum is carefully designed to ensure a broad and balanced education that meets the needs of all pupils. The curriculum intent aims to inspire a love for learning, foster curiosity, and equip pupils with the skills and knowledge they need to **flourish** academically and personally. It is rooted in a deep understanding of the local community that ensures that we **'value our past'**, celebrate diversity, promote cultural capital, prepare pupils for life in modern Britain and **'look to the future with hope'**.

Commitment to our pupils is fulfilled through our high aspiration, passion and drive and is founded upon the following four key principles:

In art we do this through:

- Learning about different artists and design around the world and the influences they have had.
- Learning about different cultures and times through art and design (links to Geography and History themes).
- Local opportunities eg local artists at the RopeWalk.
- Local art competitions and events.

4. For our children to **'do all of the good they can'** by broadening their horizons and developing each of them as a responsible local and global citizen. We want our children to appreciate their role as part of our community. We encourage them to ask questions, make informed choices and to take responsibility for the decisions they make. As a result we hope to foster in our children an awareness of the difference they can make as local & global citizens, treating others with compassion and respect.

In art we do this through:

- Providing Long Term Plans which ensure the children study a diverse range of artists (including local artists) through school.
- Giving children opportunities to compare different artists as their knowledge broadens the further they move up in school.
- Providing a whole school plan to ensure skills are built on and developed as the children move through the school.
- Encouraging use of discussion and pupil voice to talk about what they like/don't like.
- Providing a language rich curriculum to give the children the words to communicate how they feel about a piece of work.
- Encourage self-evaluation and peer-evaluation of their own work.
- Providing a broad range of art and design to encourage children developing their own style.

1. Unlocking children's true academic potential to ensure that they 'flourish'.

We aim to develop **confident, resilient, inquisitive, independent & knowledgeable** children through the delivery of a coherent & structured enquiry based curriculum which builds on prior learning from nursery to year 6. Individuals are **challenged** to reach their true potential and be ready for the **next stage in their education**. We want our children to believe in the transformative power of change and to **'look to the future with hope'** in their hearts.



3. Unlocking children's true potential to 'flourish' as life-long learners through raising individual expectations, self-belief and exposure to 'opportunity'

We aim to help our children to be aware of and see 'opportunity' beyond their locality and starting points through exposure to the wider world. We aim to provide a **broad, balanced curriculum** with a wide variety of experiences which nurture the talents and interests of our children enabling them to become **resilient, creative, enquiring learners and effective communicators** who persevere and aspire for excellence.

In art we do this through:

- Creating an art curriculum that is progressive and builds on previous learning and ensures coverage of National Curriculum requirements.
- Providing a curriculum to meet the needs of all pupils (including SEND) to achieve age related expectations.
- Promoting a love of and appreciation of a range of artistic styles and artists.
- Teach art in an enjoyable way that ties in with other areas of the curriculum, creating cross-curricular links.
- Allow children to experiment with artistic techniques and materials.
- Provide opportunities for whole school and class enrichment.
- Ensuring a subject leader monitors the teaching of Art and Design ensuring a consistent approach and identifies any gaps.

2. Unlocking children's true social and emotional potential to ensure that they 'flourish' as unique, well-rounded individuals.

We aim to **foster happy and healthy** children, within a safe environment, who are given the help they need to learn, **grow and achieve** as much as they possibly can in an atmosphere which nourishes a **healthy mind and body**. We want our children to believe that each one of them holds the power to make a difference in the world through **'doing all of the good they can.'**

In art we do this through:

- Providing opportunities for whole school experiences such as workshops and other events.
- Using art as a way to support mental wellbeing.
- Using art as a tool for self-expression and celebration of their own uniqueness.
- Providing opportunities to talk about art and voice their own opinions.
- Showcasing examples of great work and celebrating the children's achievements through use of displays and newsletters.
- Developing enjoyment in learning new skills in different art media- such as textiles, printing, clay etc.