

RE Long Term Plan Goxhill

Year Group		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Cycle A	LAS Unit Myself <i>[Introduce people who belong to a religious group]</i> Christianity Islam Judaism Hinduism	LAS Units Special people to me <i>[Introduce people who are important to members of a religious group, e.g. Jesus, Prophet Muhammad, vicar, imam]</i>	LAS Unit Our special books <i>[Introduce stories from religions and important books for members of a religious group]</i> Christianity Islam Judaism Hinduism	UC - Salvation UC F3 (core) Why do Christians put a cross in an Easter garden?	UC - Creation UC F1 (core) Why is the word 'God' so important to Christians?	LAS Unit Our beautiful world <i>[Introduce stories about creation and some beliefs about the natural world, e.g. the duty to care for the environment]</i> Christianity Islam Judaism Hinduism
			UC - Incarnation UC F2 (core) Why do Christians perform Nativity plays at Christmas?				
KS1	Year 1	Creation (UC 1.2) Q: Who do Christians believe made the world?	God (UC 1.1) Q: What do Christians believe God is like?	God – Islam (LAS) Believing Q: How is Allah described in the Qur'an?	Community – Islam (LAS) Living Q: What do Muslims do to express their beliefs?	Christianity (LAS) <i>Believing, living, thinking</i> <i>Choose three key objects, features or symbols and find out...</i> Q: What do they tell us about beliefs? How are they used? What impact do they have on the community?	Islam and Hinduism (LAS) <i>Believing, living, thinking</i> <i>Choose three key objects, features or symbols and find out...</i> Q: What do they tell us about beliefs? How are they used? What impact do they have on the community?
	Year 2	Being Human -Islam (LAS) <i>Believing</i> Q: What does the Qur'an say about how	Life Journey – Islam (LAS) <i>Living</i> Q: What do Muslims do to celebrate	Christianity and Judaism – Passover, thankfulness (LAS) <i>Must include one other religion /</i>	Thankfulness - Islam (LAS) <i>Must include one other religion / world view other than</i>	Salvation (UC 1.5) Q: Why does Easter matter to Christians?	Incarnation (UC 1.3) Q: Why does Christmas matter to Christians?

		Muslims should treat others and live their lives?	birth? Why does it matter to belong?	<i>world view other than Christianity and Islam, e.g. Sukkot, Holi</i> Believing, living, thinking	<i>Christianity and Islam, e.g. Sukkot, Holi</i> Believing, living, thinking		
LKS2	Year 3	God – Hinduism (LAS) Believing Q: How are the deities and key figures described in Hindu texts and stories? How might Hindu's understand about the Divine through these stories?	God – Islam (LAS) Believing Q: What do the main concepts in Islam reveal about the nature of Allah?	God – Incarnation (UC 2a.3) Q: What is the trinity? Part 1	God – Incarnation (UC 2a.3) Digging deeper Q: What is the trinity? Part 2	Salvation – Christianity (UC 2a.5) Q: Why do Christians call the day Jesus died 'Good Friday?'	Christianity / Humanism (LAS) Q: What does it mean to live a good life? Believing, Living, Thinking
	Year 4	Humanism / Christianity (LAS) Q: Why do we celebrate? What different events / times of life do we celebrate? How does celebration relate to remembrance?	Community – Hinduism (LAS) Living Q: How is Hindu belief expressed personally and collectively? How does it build a sense of community?	Community – Islam (LAS) Living Q: How is Muslim worship expressed collectively?	Creation – Christianity (UC 2a.1) Q: What do Christians learn from the Creation story?	Christianity – Pilgrimage (LAS) Q: What is pilgrimage? What does it involve? What are the environmental impacts?	Pilgrimage – Including Christianity (LAS) Christian, Muslim and Hindu pilgrimage Believing, Living, Thinking
UKS2	Year 5	Being Human – Hinduism (LAS)	Islam (LAS) Q: What does the Qur'an teach Muslims about how	Salvation – Christianity (UC 2b.7)	Incarnation – Christianity (UC 2b.4) Q: Was Jesus who he said he was? Did the	Christianity / Islam – expressing beliefs through the arts (LAS)	Buddhism – Spirited arts Natre.org.uk

		Q: How do Hindu's reflect their faith in the way they live? What is Karma and how does it drive the cycle of Samsara?	to treat others? How are Muslim beliefs expressed in action?	Q: What difference does the resurrection make for Christians?	resurrection happen? Does it matter if it didn't?	Q: How do religious and non- religious people understand the value of creativity? How do they express their beliefs creatively?	Q: Why might some religious people not choose to express their beliefs creatively?
	Year 6	God – Christianity (UC 2b.1) Q: What does it mean if God is loving and Holy?	Humanism / Buddhism (LAS) Q: Do you have to believe in God to be good? <i>Believing, living, thinking</i> Opportunity to study Buddhism / Humanism / atheism and explore issues, e.g. social justice	Creation – Christianity (UC 2b.2) Q: Creation and science – conflicting or complementary?	Creation – Christianity Digging deeper (UC 2b.2) Q: Creation and science – conflicting or complementary?	Life Journey – Hinduism (LAS) <i>Living</i> Q: How do Hindus show they belong? Rites of passage. What impact does religion have on peoples lives, regardless of whether they can prove their beliefs to be true?	Life Journey – Islam (LAS) <i>Living</i> Q: How do Muslims show they belong? Rites of passage. What impact does religion have on peoples lives, regardless of whether they can prove their beliefs to be true?