



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action                                                                                                                               | Impact                                                                                  | Comments                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
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| <i>Last year, children were given an increased amount of opportunities to access competitions, extracurricular activities and enrichment.</i> | <i>Children gained a wider experience of competitions and how to take part in them.</i> | <i>Despite being given multiple opportunities for SS/PA/PE/enrichments/extra-curricular activities, sportsmanship, resilience and confidence were highlighted throughout the range of enrichment opportunities. Children found it difficult to engage and manage their emotions when they were not winning or perceived themselves as underperforming.</i><br><br><i>Children also, having only been introduced to first aid and how to keep themselves safe, found it difficult to retain this knowledge.</i> |

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| <i>Provide staff with CPD to provide high quality teaching for all pupils.</i> | <i>Staff are becoming more secure and confident in their subject knowledge within the areas of PE.</i> | <i>Staff still continue to require support to move learning forward: supporting children through adaptive teaching and differentiation and challenging 'more able' pupils. This continues to be an area of development supported by GetSet4PE – moving away from the support and CPD provided by Hull FC.</i> |
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do                                                                                                                                                    | Who does this action impact?                                                                                                                                                                                                                                                                    | Key indicator to meet                                                                                                                                                                               | Impacts and how sustainability will be achieved?                                                                                                                                                                                                                                                                                                                                      | Cost linked to the action                                                                                      |
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| <i>Provide children with the tools to be able to keep themselves and others safe whilst exercising and being physically active in multiple situations (physically and emotionally).</i> | <p><i>Pupils – they will have a developed understanding of performing first aid.</i></p> <p><i>Teaching staff and support staff – to be part of the workshops to ensure/monitor guidance given to children and develop an accurate understanding of what children do/do not understand.</i></p> | <p><i>Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 2: engagement of all pupils in regular physical activity.</i></p> | <p><i>Pupils having an increased level of confidence to take risks in physical activities due to an emotional and physical awareness of the risks as well as an awareness of how to manage and overcome them.</i></p> <p><i>Improved foundations of positive participation in regular physical activity furthermore fostering positive attitudes towards physical activities.</i></p> | <p><i>£800 mini first aid (physical)</i></p> <p><i>£450 mini first aid (healthy bodies, healthy minds)</i></p> |
| <i>Introduce, encourage and motivate all children to a take part in a</i>                                                                                                               | <i>Pupils – they will have access to a wider range of activities across a wider community of schools.</i>                                                                                                                                                                                       | <i>Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</i>                                                                                              | <i>Pupils will be enabled to compete in a variety of contexts and environments.</i>                                                                                                                                                                                                                                                                                                   | <i>£150 – athletics competition markings.</i>                                                                  |

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| <p>wider range of physical activities, including competitive opportunities and extra-curricular opportunities (60 minutes per day in line with UK Chief Medical Officer's recommendation).</p> | <p>Parents – parents are supported financially to allow their children to participate in a wider range of physical activities.</p> | <p>Key indicator 2: engagement of all pupils in regular physical activity.</p> <p>Key indicator 3 – the profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 5 – increased participation in competitive sport.</p> | <p>Pupils will access an increased amount of opportunities for physical activity and dedicated PE/SS/PA time will be provided.</p> <p>Improved foundations of positive participation in regular physical activity furthermore fostering positive attitudes towards physical activities.</p> | <p>£699 – boxercise fitness club</p> <p>£20 – trophies/medals for sportsmanship and resilience.</p> <p>£1720 – transport to competitions/events /trips.</p> <p>£488 – additional uniform for sporting events and competitions.</p> |
| <p>CPD for teachers.</p>                                                                                                                                                                       | <p>Teachers – increased subject knowledge in varied areas of PE leading to increased confidence when teaching PE.</p>              | <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>                                                                                                                                                                     | <p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching orienteering/OAA. Teachers more confident in how to structure and generate high quality questioning and feedback.</p>           | <p>£1400 – specialist orienteering CPD and scheme of lessons.</p> <p>£183 – scheme of work for staff to identify and generate activities in line with objectives.</p>                                                              |

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| <p><i>Improve playtime activity engagement levels (influenced by pupil voice).</i></p>                                             | <p><i>Pupils – they will have more up to date equipment to ensure they are engaged and safe throughout play times.</i></p> <p><i>Pupils – increased opportunities to play with a range of equipment.</i></p> <p><i>Teachers and support staff – reduced playground incidents due to high engagement.</i></p> | <p><i>Key indicator 2: engagement of all pupils in regular physical activity.</i></p> <p><i>Key indicator 4: broader experience of a range of sports and activities offered to all pupils.</i></p> | <p><i>Pupils will be more engaged and likely to participate in physical activities during their play times.</i></p> <p><i>Pupils will be encouraged to risk assess and use skills learnt in PE sessions alongside Mini First Aid sessions to support independence.</i></p> | <p><i>£148 – safety checks for existing equipment.</i></p> <p><i>£11392 – replacement of existing trim trail (trim trail over 20 years old).</i></p> |
| <p><i>Increase the amount of children leaving school having met NC objectives in swimming by providing additional lessons.</i></p> | <p><i>Pupils – safer in their environment (living close to the River Humber).</i></p>                                                                                                                                                                                                                        | <p><i>Key indicator 2: engagement of all pupils in regular physical activity.</i></p> <p><i>Key indicator 4: broader experience of a range of sports and activities offered to all pupils.</i></p> | <p><i>A higher percentage of attainment for pupils leaving school being able to swim 25m, perform a range of strokes and keep themselves safe in and around water.</i></p>                                                                                                 | <p><i>£360 – transport to swimming for children who have not met NC objectives.</i></p>                                                              |

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action                                                                                                             | Impact                                                                                                              | Comments                                                                                                                                                                                                             |
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| <i>Improve playtime activity engagement levels (influenced by pupil voice).</i>                                             | <i>Pupils – they will have more up to date equipment to ensure they are engaged and safe throughout play times.</i> | <i>Pupils have had an input into the installation and through this project the school has forged a partnership with the railway company – promoting safety and knowledge about trains and railways (contextual).</i> |
| <i>Increase the amount of children leaving school having met NC objectives in swimming by providing additional lessons.</i> | <i>How has this changed the percentage???</i><br><i>Needs inputting when we receive the data.</i>                   |                                                                                                                                                                                                                      |

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

| <u>Question</u>                                                                                                                                | <u>Stats:</u> | <u>Further context</u><br><u>Relative to local challenges</u>                                                                                                                                                                                                                                                                                                                   |
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| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?        | 63%           | <p><i>Limited availability across multiple year groups due to the use of local leisure centres by many schools within the same area. Children are sent to additional lessons if they have not completed NC objectives – limited availability for this again.</i></p> <p><i>Local leisure centre pool is fairly small so therefore limited space for larger classes too.</i></p> |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 66%           |                                                                                                                                                                                                                                                                                                                                                                                 |

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| What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?                                                                                                                                                                 | 100%   | <i>Children receive a water safety workshops alongside their swimming sessions.</i>                                                            |
| If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this? | Yes/No |                                                                                                                                                |
| Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?                                                                                                                                                                   | N/A    | <i>Children attend their swimming lessons via a local authority maintained leisure centre. Instructors are employed by the leisure centre.</i> |

Signed off by:

|                                                                                    |                       |
|------------------------------------------------------------------------------------|-----------------------|
| Head Teacher:                                                                      | <i>Miss H Twidale</i> |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>Miss S Fallen</i>  |
| Governor:                                                                          | <i>Mr R Biglands</i>  |
| Date:                                                                              | 31.7.24               |